

SHRI GURU RAM RAI UNIVERSITY PATEL NAGAR, DEHRADUN-248001

[Estd. by Govt. of Uttarakhand, vide Shri Guru Ram Rai University Act no. 03 of 2017 & recognized by UGC u/s (2f) of UGC Act 1956]

MINUTES OF MEETING

SECOND BOARD OF STUDIES MEETING'IN GEOLOGY

A meeting of all the members of the Board of Studies in Geology was held on 29 June 2021 from 11:00am onwards at School of Basic & Applied Sciences, Shri Guru Ram Rai University, Patel Nagar, Dehradun. The following members were present:

- 1. Prof. (Dr.) Kumud Saklani, Dean, School of Basic & Applied Sciences, Shri Guru Ram Rai University, Dehradun (Chairperson)
- 2. Prof. (Dr.) A.K Biyani, (Retd.) HOD Department of Geology, DBS PG College, Dehradun. (External Expert)
- 3. Prof. (Dr.) Arun Kumar, Dean Research, Shri Guru Ram Rai University, Dehradun(Member)
- 4. Mr. Sanjay Singh Negi, Assistant Professor, Department of Geology, Shri Guru Ram Rai University, Dehradun- (Member)
- 5. Ms. Shalini Kumari, Assistant Professor, Department of Geology, Shri Guru Ram Rai University, Dehradun-(Member)

PROCEEDINGS AND RESOLUTIONS:

The members of the BOS discussed the agenda item wise and resolutions were made accordingly

Agenda No. 1: To confirm the minutes of First Board of Studies in Geology held on 14 Sep 2017 and to confirm internal experts meeting of Review of BOS in Geology held on 24-08-2018 and internal experts meeting of Pre-PhD course program in Geology held on 20 May 2020.

Resolutions: All the members confirmed and approved the minutes of First Board of Studies in Geology held on 14 Sep 2017 and also confirmed internal experts meeting of Review of BOS in Geology held on 24-08-2018 and internal experts meeting of Pre-PhD course program in Geology held on 20 May 2020.

Agenda No. 2: Introduction of New Courses in B.Sc. Geology and M.Sc. in Geology (as per CBCS) at Shri Guru Ram Rai University from Academic Session 2021-2022.

| S. No. | Program | Course Category | Couse Code | Course Name |
|-----------|---------|--------------------|-------------------------------|---|
| | | Core | BGLC401 BGLL401 | Stratigraphy Principles and Indian Stratigraphy Lab Course Based on BGLC401 |
| -1 | UG | Elective | BGLD501 BGLD502 BGLD602 | Palaeontology Element of Geochemistry Engineering and Disaster Management |
| | | | BGLL501 BGLL502 BGLL602 | Lab Course Based on BGLD501 Lab Course Based on BGLD502 Lab Course Based on BGLD602 |
| | | Skill | BGLS402 BGLS503 | Micropaleontology and Oceanography Field geology |
| 2 | PG | Self-Study | MGLS308 | Environmental Geology |

Resolutions: Approved and confirmed by all the members.

Agenda No. 3: Distribution of courses for all semesters in UG, PG Program and Pre-Ph.D. course work in Geology for the Academic Session 2021-22.

Resolutions: The distribution of courses for all semesters in the UG and PG course program and Pre-Ph.D. course programme in Geology was discussed in detail with the honorable members and members and it was resolved to approve and implement the same from the academic session 2021-22.

.Agenda No. 4: To consider and approve Programme outcome (POs), Program specific outcomes (PSOs), Course outcome (COs) and Course objectives. in the revised UG and PG course programs.

Resolutions: The Program outcomes (POs), Program specific outcomes (PSOs), Course outcomes (COs) and Course objectives in the revised UG and PG course programs were discussed in detail with the honorable members and all the members resolved to approve the same with minor corrections/suggestions from the honorable external expert.

.Agenda No. 5: Addition, deletion or modification in syllabi if required

- i. The Honorable expert along with the members of the Board of Studies went through the syllabus of respective UG, PG course program and Pre-PhD course syllabus thoroughly and resolved to pass the complete syllabus for all the semesters.
- After going through the syllabus, detailed discussion took place with certain corrections and suggestions from all the members.

iii. Details of the suggestions by the members of BOS are as follows:

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- Some suggested original textbooks/reference books were included and new course were introduced to enrich the academic content in various subjects.
- POs/PSOs/COs was also included in the syllabus as per UGC norms.
- Changes in syllabus to accommodate and address regional/local aspiration as per UGC norms has also been recommended and incorporated in the syllabi.

Agenda No. 6: Allotment and description of course code and credits to different courses in the UG and PG degree programs for all semesters.

Resolutions: The course codes in all course programs were allotted as per University norms and all the members resolved to approve the same. The credit system in all course programmes was as per UGC norms.

Agenda No. 7: Medium of instruction, question paper pattern, medium of examination, and duration of examination, allotment of marks in internal and external exams.

Resolutions:

- . The members were of the view that the medium of instruction would be English medium/Hindi medium for UG Course program and which would be as per SGRR University norms.
- . It was resolved by all the members that the duration of the End term examination would be as per the guidelines issued by the Board of Examination SGRR University from time to time including the duration of Lab Course examinations.
- ❖ Each paper would be of 100 marks. The allotment of marks in Pre-PhD course program shall be according to PhD ordinance of SGRR University. The distribution of mid-term and end term examination marks will be as per guidelines issued by the Board of Examination SGRR University from time to time.

Agenda No. 8: Evaluation pattern and distribution of marks.

Resolutions: All the members of BOS were of the view that the evaluation pattern and distribution of marks should be at par with other subjects and should follow university norms to bring uniformity. De De Ma

sThe meeting ended with a vote of thanks to the chair.

Prof. (Dr.) A.K Biyani

(External Expert)

Prof. (Dr.) Arun Kumar

(Member)

Mr. Sanjay Singh Negi

(Member)

Prof. (Dr.) Kumud Saklani

(Chairperson)

Ms. Shalini Kumari

(Member)

SHRI GURU RAM RAI UNIVERSITY

[Estd. by Govt. of Uttarakhand, vide Shri Guru Ram Rai University Act no. 03 of 2017 & recognized by UGC u/s (2f) of UGC Act 1956]



SYLLABUS FOR

B.Sc. Geology

School of Basic & Applied Sciences

(w.e.f. 2021-2022)
SHRI GURU RAM RAI UNIVERSITY, PATEL NAGAR, DEHRADUN
UTTARAKHAND-248001

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OUTCOME BASED EDUCATION

Programme outcome (POs)

| PO 1 | Bachelor of Science offers theoretical as well as practical knowledge about different subject areas. |
|------|--|
| PO2 | Graduates will develop scientific temperament to solve scientific problems in emerging areas of science at National and International level. |
| PO3 | Graduates will acquire coherent understanding of the academic field to pursue multi and interdisciplinary science careers in future. |
| PO4 | Graduate will have clarity of thought and expression. Qualities like logical thinking and decision making will be enhanced |
| PO5 | Graduates plan and execute experiments or investigations, analyze and interpret data information collected using appropriate methods |
| PO6 | Graduates will be able to compete in various national and international competitive examinations. |
| PO7 | Graduates will understand the principles of basic and applied sciences and apply them logically in environmental and socio-technological context with a systematic approach towards sustainable development. |
| PO8 | Graduates will have critical thinking, follow innovations and developments in Science and technology. |
| PO9 | Graduates will acquire effective communication skills |
| PO10 | Graduates will understand ethical principles and responsibilities for effective citizenship. |
| PO11 | Graduates will develop new and enhancing conversational skills that lead to not only to good communication but also to the excellent drafting abilities linked with technical reports and presentations. |
| PO12 | Graduates will competent enough for doing jobs in Govt. and private sectors of academia, research and industry. |

Program Specific Outcome (PSOs)

On successful completion of the B Sc. Geology program students will be able to

| PSO1 | Acquire a knowledge in the Science of geology as a whole as well as Earth materials, Petrology, Geochemistry, Mineralogy, Hydrology, Natural disaster and Stratigraphy, Structural features, and geomorphic processes and landforms. |
|------|--|
| PSO2 | Apply principles of mathematics, chemistry, and physics to geologic problems |
| PSO3 | Use compasses, survey instruments, and satellite images in geological investigations |
| PSO4 | Develop intellectual ability and geological skills through an appropriate blending of |

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| | theoretical subject education, practical exercises and field training |
|------|---|
| PSO5 | Attain basic knowledge, training, skills and eligibility degree for various higher academic courses and position in Govt. and private sector. |

Eligibility for admission:

Any candidate who has passed the Plus Two of the Higher Secondary Board of Examinations in any state recognized as equivalent to the Plus Two of the Higher Secondary Board in with not less than 45 %-marks in aggregate is eligible for admission, However, SC/ST, OBC and other eligible communities shall be given relaxation as per University rules.

Duration of the Programme: 3 years

STUDY & EVALUATION SCHEME Choice Based Credit System B.Sc. Geology

First Semester

| S. No. | Course Category | Course Code | Course Name | | Peri | ods | | Evaluation | scheme | Subject Total |
|----------|--------------------|----------------|---|-----|------|-----|---|-------------------------|--------------------|------------------|
| | | | | L | T | P | C | Sessional (Internal) | Externa 1 (ESE) | |
| Theory | 6=317/P | | | 100 | | - | | () | 1 (202) | |
| 1 | Core | BGLC101 | Physical Geology and Structural Geology | 4 | 0 | 0 | 4 | 30 | 70 | 100 |
| 2 | Elective | AECC101 | Environmen tal Science | 4 | 0 | 0 | 4 | 30 | 70 | 100 |
| Practica | 1 | | | | | | | | | |
| 1 | Lab Course | | BGLL101 | 0 | 0 | 4 | 2 | 30 | 70 | 100 |

L - Lecture, T - Tutorial, P - Practical, C - Credit

Second Semester

| S. No. | Course Category | Course Code | Course Name | | Pe | riod | s | Evaluatio | n scheme | Subject |
|-----------|--------------------|----------------|-----------------------------------|--------|----|------|---|-------------------------|----------------|---------|
| Ti | valle - | | | L | T | P | С | Sessional (Internal) | External (ESE) | 10,41 |
| Theo | ry | | | NE TEN | - | | | The same | | |
| 1 | Core | BGLC201 | Mineralogy and Crystallography | 4 | 0 | 0 | 4 | 30 | 70 | 100 |
| 2 | Elective | AECC202 | English | 4 | 0 | 0 | 4 | 30 | 70 | 100 |

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| | | Communication | | AB | | | | | THE RES |
|---------------|--|-----------------------------|-----------------------------|-------------------------------|---------------------------------|---|--------------------------------------|---|--|
| ical | | | | - | | | | | |
| Lab Course | BGLL201 | Lab course based on C201 | 0 | 0 | 4 | 2 | 30 | 70 | 100 |
| | The state of the s | Lab BGLL201 | ical Lab BGLL201 Lab course | ical Lab BGLL201 Lab course 0 | ical Lab BGLL201 Lab course 0 0 | ical Lab BGLL201 Lab course 0 0 4 | Lab BGLL201 Lab course 0 0 4 2 | Lab BGLL201 Lab course 0 0 4 2 30 | Lab BGLL201 Lab course 0 0 4 2 30 70 |

L - Lecture, T - Tutorial, P - Practical, C - Credit

Third Semester

| | | | _ | | | | Evaluation se | circuit | Tot | bject tal |
|----------------------|----------------------------|--------------------------------------|--|---|---|--|---|-----------------|--|--------------|
| | | | L | T | P | C | Sessional (Internal) | Extern (ESE) | 100000 | |
| | | | | | | | | (LoL) | | |
| Core | BGLC301 | Petrology | 4 | 0 | 0 | 4 | 30 | 70 | | 100 |
| Skill Enhancement | BGLS302 | Geomorphology | 4 | 0 | 0 | 4 | 30 | 70 | | 100 |
| | | una Geotectomes | | | | | | | | 19 |
| al | | | | | | | | | | * X (W) |
| ab Course | BGLL301 | Lab course based | 0 | 0 | 4 | 2 | 30 | 70 | | 100 |
| | | on CSO1 | | | | | | - 0 | | |
| al | fore kill nhancement | fore BGLC301 kill BGLS302 nhancement | fore BGLC301 Petrology kill BGLS302 Geomorphology and Geotectonics | fore BGLC301 Petrology 4 kill BGLS302 Geomorphology and Geotectonics al ab Course BGLL301 Lab course based 0 | Fore BGLC301 Petrology 4 0 kill BGLS302 Geomorphology and Geotectonics 4 0 ab Course BGLL301 Lab course based 0 0 | Fore BGLC301 Petrology 4 0 0 0 kill BGLS302 Geomorphology and Geotectonics 4 0 0 and Geotectonics 4 0 0 and Geotectonics 4 0 0 0 4 and Geotectonics 4 0 0 0 4 and Geotectonics 6 0 0 0 4 and Geotectonics 6 0 0 0 4 and Geotectonics 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Fore BGLC301 Petrology 4 0 0 4 kill BGLS302 Geomorphology and Geotectonics 4 0 0 4 4 and Geotectonics 4 0 0 4 4 and Geotectonics 4 0 0 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 | Sore | Sore BGLC301 Petrology 4 0 0 4 30 70 | Sore |

 $L-Lecture,\, T-Tutorial,\, P-Practical,\, C-Credit$

Fourth Semester

| S. No | Course | Course | Course Name | 1 | Pe | rioc | ls | Evaluation | n scheme | Subje |
|----------|----------------------|---------|---|---|----|------|----|------------|-------------------|-------------|
| | Category | Code | | L | T | P | C | | External (ESE) | ct Total |
| The | eory | | | | | | _ | | | |
| 1 | Core | BGLC401 | Stratigraphy Principles and Indian Stratigraphy | 4 | 0 | 0 | 4 | 30 | 70 | 100 |
| 2 | Skill Enhancement | BGLS402 | Micropaleontology & Oceanography | 4 | 0 | 0 | 4 | 30 | 70 | 100 |
| Prac | ctical | 2000 | - Supinj | - | | | | | | |
| 1 | Lab Course | BGLL401 | Lab Course Based on BGLC401 | 0 | 0 | 4 | 2 | 30 | 70 | 100 |

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L-Lecture, T-Tutorial, P-Practical, C-Credit

Fifth Semester

| S. | Course | Course | Course Name | | Per | iods | | Evaluatio | n scheme | Subjec |
|-------|----------------------|---------|-----------------------------------|---|-----|------|---|-------------------------|----------------|--------|
| No. | Category | Code | | L | T | P | C | Sessional (Internal) | External (ESE) | Total |
| Theo | ory | | THE THE | | | | | | | |
| | | BGLD501 | Palaeontology | | | | | | 1.40 | |
| 1 | Elective | | OR - | 4 | 0 | 0 | 4 | 30 | 70 | 100 |
| | | BGLD502 | Element of Geochemistry | | | | | | | |
| 2 | Skill Enhancement | BGLS503 | Field geology | 4 | 0 | 0 | 4 | 30 | 70 | 100 |
| Pract | tical | | | | | | | | | |
| 1 | Lab Course | BGLL501 | Lab Course Based on BGLD501 | 0 | 0 | 4 | 2 | 30 | 70 | 100 |
| | | BGLL502 | Lab Course Based on BGLD502 | | | | | | | 100 |

L – Lecture, T – Tutorial, P – Practical, C – Credit

Sixth Semester

| S. | Course | Course | Course Name | | Pe | riods | | Evaluation | on scheme | Subject |
|-------|----------------------|---------|---|---|----|-------|---|-------------------------|-------------------|---------|
| No. | Category | Code | | L | T | P | C | Sessional (Internal) | External (ESE) | Total |
| Theo | ory | | | | | | | | | 100 |
| | | BGLD601 | Economic Geology and Hydrology | | | | | × | | |
| 1 | Elective | BGLD602 | Engineering and Disaster Management | 4 | 0 | 0 | 4 | 30 | 70 | 100 |
| 2 | Skill Enhancement | BGLS603 | Remote Sensing and GIS | 4 | 0 | 0 | 4 | 30 | 70 | 100 |
| Pract | ical | | | | | | | | | |
| 1 | Lab Course | BGLL601 | Lab Course Based on BGLD601 | | | | | | | |
| | | BGLL602 | Lab Course Based on BGLD602 | 0 | 0 | 4 | 2 | 30 | 70 | 100 |

L – Lecture, T – Tutorial, P – Practical, C – Credit

Examination Scheme:

| Components | I st internal | II nd Internal | External (ESE) |
|--------------|--------------------------|---------------------------|----------------|
| Weightage(%) | 15 | 15 | 70 |

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Programme Name: B.Sc. Geology

Course code : BGLC101

Course Name : Physical Geology and Structural Geology

Semester /Year : I st

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L - Lecture T - Tutorial P - Practical C - Credit

Course Objectives: The objectives of this course are

- 1. This course gives an overall introduction to Geology from topics ranging from the formation of the solar system, internal structure of the earth and, natural hazards of Earthquake and Volcanoes.
- **2.** To learn the concept of Structural geology, Concept of strike and dip, Dipping strata, Brunton compass, major types of fold structures,
- 3. The geometric and genetic classification of faults, understand the geological significance of joint, unconformity and salt dome

Course Contents

Physical Geology

Unit 1Introduction to geology and its scope, Earth and solar system: origin, size, shape, mass, density and its atmosphere, hydrosphere and lithosphere. [No. of Hours: 07]

Unit 2 A brief account of various theories regarding the origin and age of the earth; structure of earth and its composition.

[No. of Hours: 07]

Unit 3 Processes of weathering and erosion: factors, types and their effects, elementary idea of geomorphic processes.

[No. of Hours: 07]

Unit 4 Earthquakes: nature of seismic waves, their intensity and magnitude scale; Origin of earthquake and its type, Volcanoes: types, products and causes of volcanism, tsunami.

[No. of Hours: 08]

Structural Geology

Unit 5 Introduction to Structural Geology; contours, topographic and geological maps; Elementary idea of bed, dip and strike; Outcrop, effects of various structures on outcrop. Clinometer/ Brunton compass and its use, elementary idea of shear and strain.

[No. of Hours:08]

Unit 6 Elementary idea of types of deformation; Folds: nomenclature and types of folds.

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[No. of Hours: 08]

Unit 7 Faults: parts of a fault, geometrical and genetic classifications, normal, thrust and slip faults.

[No. of Hours: 08]

Unit 8 Definition, kinds and significance of joints and unconformity and salt dome.

[No. of Hours: 07]

Text Books:

TB1: Mahapatra, G.B., 1994. A text book of Physical Geology. CBS Publishers.

TB2: Holmes, A & P.L. Duff. (1996). Principles of Physical Geology, 4th revised edition,

ELBS, London

Reference Books:

RB1: Billings, M.P.,1972. Structural Geology. Prentice Hall.

RB2: Gokhale, N.W. (1995), Theory of Structural Geology, CBS, Delhi.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

| CO1 | Learn and Gain Knowledge to the different component of earth and the evolution of solar system, Processes of weathering and erosion, earthquake, volcanoes. idea of dip, strike, bed, fold, fault and unconformity. |
|-----|---|
| CO2 | Develop understanding of about the structure of Earth, Origin of solar system, factors of weathering ,erosion, earthquake, volcanoes, elementary idea of stress and strain, fold, fault, unconformity and joints. |
| CO3 | Illustrate the theories of earth, structures, solar system, earthquake, volcanoes, fold, fault, joints and unconformity. |
| CO4 | Correlate various Hypothesis on Origin of Earth ,dip and strike, stress and strain, weathering and errosion. |
| CO5 | Measure the dip and strike with the help of clinometer compass/brunton. |
| CO6 | Write the concept of unconformity, normal, thrust and slip faults. |

CO-PO-PSO Mapping

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | POLL | POLO | DCO1 | PSO2 | - DOGA | |
|----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|--------|------|
| COI | 1 | 2 | 1 | 2 | 2 | | | | 107 | 1010 | 1011 | POIZ | P501 | PSO2 | PSO3 | PSO4 |
| COI | 1 | - | 1 | 2 | 2 | 2 | 1 | 1 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 1 |
| CO2 | 3 | 1 | 2 | 1 | 3 | 2 | 1 | 1 | 1 | | 2 | | | | - | |
| CO3 | 1 | | - | | - | - | 1 | 1 | 1 | 1 | 2 | 3 | 3 | 1 | 1 | 1 |
| CO3 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | * | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 1 |
| CO4 | 2 | 2 | 2 | 2 | 1 | 2 | 1 | 1 | 2 | 2 | 2 | | | | 1 | 1 |
| COE | 2 | | | | | - | | | 3 | 2 | 5 | 2 | 2 | 2 | 2 | 2 |
| CO5 | 3 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 2 | 3 | 3 | 1 | 1 | 1 |
| CO6 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | | - | 9 | 3 | 1 | | 1 |
| 2. II:-1 | _ | " | - | 3 | 4 | 2 | 3 | 5 | 3 | 1 | 2 | 3 | 3 | 2 | 2 | 1 |

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

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Programme Name: B.SC. Geology

| Course code | : | BGLL101 | | 18 | | | |
|----------------|---|-----------------------------|---|------|------|---|-----|
| Course Name | : | Lab Course based on BGLC101 | | | AT T | | 756 |
| Semester /Year | : | I | | May. | | | |
| | | | L | T | P | C | |
| | | | 0 | 0 | 4 | 2 | |

L - Lecture T - Tutorial P - Practical C - Credit

Course Objectives: The objectives of this course are

- 1. To understand the geomorphological models and features.
- 2. The student is introduced to the basic knowledge relevant to geological maps
- 3. Practical exercises emphasize the use of compasses, Clinometer and Brunton.

Content

· Physical Geology:

Study of important geomorphological models; Reading topographical maps of the Survey of India, Identification of geomorphic features.

Structural Geology:

Study of clinometers/Brunton compass; Identification of different types of folds/faults from block models; Exercises on structural problems: preparation of cross section profile from a geological map.

Text Books:

TB1: Dr. Harish Kapasya, Publisher: Himanshu Publications.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

| COI | Gain knowledge about the geomorphological features. |
|-----|---|
| CO2 | Understand maps of geological significance. |
| CO3 | Explain the concept of clinometers/Brunton compass |
| CO4 | Differentiate different types of folds/faults from block models |
| CO5 | Measure the dip and strike with the help of clinometer compass/brunton. |
| CO6 | Preparation of cross section profile from a geological map. |

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CO-PO-PSO Mapping

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 |
|--------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| COI | 2 | 3 | 2 | 2 | 2 | 2 | 1 | 1 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 2 |
| CO2 | 3 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 2 |
| CO3 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 |
| CO4 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 3 | 2 | 3 | -3 | 2 | 2 | 2 | 2 |
| CO5 | 3 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 2 | 3 | 3 | 1 | 1 | - |
| CO6 | 2 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 3 | 1 | 2 | 3 | 3 | 2 | 1 | |

^{3:} Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

Programme Name: B.Sc. Geology

| Course code | : | BGLC201 | | | <u> </u> | u u i i |
|----------------|---|--------------------------------|---|------|----------|---------|
| Course Name | : | Mineralogy and Crystallography | | 786 | | 1.31 |
| Semester /Year | : | II | | N.F. | | |
| | | | L | T | P | C |
| I I T. T. T. | | | 4 | 0 | 0 | 4 |

L - Lecture T - Tutorial P - Practical C - Credit

Course Objectives: The objective of this course are

- 1. The student is introduced to the different mineral groups emphasizing their properties for megascopic and thin section identification and their distribution in different earth materials.
- 2. Study Crystallography which is the foundation of mineralogy, inorganic chemistry and material

science, To understand the classification of different crystal systems, twinning types and its different law

3. Class lectures and practical, involving the study of crystal models and minerals hand specimens and thin sections

Course Contents

Mineralogy

Unit 1 Common physical properties of minerals (form, colour, lusture, streak, cleavage, fracture, hardness, and specific gravity), Chemical composition and diagnostic physical properties of silica, feldspar, amphibole, pyroxene, olivine, feldsphathoid, carbonatite.

[No. of Hours: 08]

Unit 2 Classification of silicate structures, physical properties of non silicate.

[No. of Hours: 07]

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.Unit 3 Polarizing microscope, its parts and functioning; Ordinary and polarized lights; Common optical properties observed under ordinary, polarized lights and crossed nicols.

[No. of Hours: 08]

[No. of Hours: 07]

Unit 4 Optical properties of some common rock forming minerals (Quartz, Plagioclase, Microcline, Olivine, Augite, Hornblende, Muscovite, Biotite, Garnet, Calcite, orthoclase).

[No. of Hours: 07]

Crystallography

Unit 1 Crystal form, face, edge, solid angle; Interfacial angle and their measurements; Crystallographic axes and angles. [No. of Hours: 07]

Unit 2 Crystal parameters, Weiss and Miller system of notations. [No. of Hours: 08]

Unit 3 Symmetry elements and description of normal class of Isometric, Tetragonal, Hexagonal, Trigonal, Orthorhombic, Monoclinic and Triclinic systems. [No. of Hours: 08] Unit 4 Twinning: Laws and Types.

Text Books:

TB1: Dana, E.S. and Ford, W.E., 2002. A textbook of Mineralogy (Reprints).

TB2 Berry, L.G., Mason, B.and Dietrich, R.V., 1982. Mineralogy. CBS Publ.

TB3 Nesse, D.W.,1986. Optical Mineralogy.McGrawHill.

Reference Books:

RB1 Read, H.H., 1968.Rutley's Element of Mineralogy (Rev. Ed.). Thomas Murbyand Co.

RB2 Berry and Mason,1961. Mineralogy.W.H. Freeman & Co.

RB3 Kerr, B.F.,1995.Optical Mineralogy5thEd. McGraw Hill, NewYork.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

| CO1 | Learn and Gain Knowledge to the different properties of minerals, silicate structure, Polarizing microscope, Optical properties of mineral, Interfacial angle, Crystallographic axes, Miller system of notations, description of normal classes, and twinning. |
|-----|--|
| CO2 | To Understand the mode of occurrences and uses of different mineral groups, silicate structures, optical properties of common minerals, description f normal classes of common crystal. |
| CO3 | Differentiate different crystal systems on the basis of symmetry and other properties, laws of twinning. |

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| CO4 | Measure interfacial angle by using contact goniometer, give different notations in crystal. |
|-----|--|
| CO5 | Distinguish different minerals on the bases of physical properties, optical properties, crystal system on the bases of symmetry. |
| CO6 | Write the concept of Polarizing microscope. |

CO-PO-PSO Mapping

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 |
|--------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| COI | 1 | 2 | 2 | 2 | 2 | 2 | 3 | 1 | 3 | 2 | 2 | 1 | 2 | 1 | 2 | 2 |
| CO2 | 1 | 2 | 2 | 2 | 2 | 2 | 3 | 1 | 3 | 2 | 2 | 2 | 1 | 1 | 2 | 2 |
| CO3 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 |
| CO4 | 1 | 1 | 1 | 2 | 2 | 1 | 3 | 1 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 1 |
| CO5 | 2 | 1 | 2 . | 2 | 1 | 2 | 3 | 1 | 3 | 2 | 3 | 3 | 2 | 2 | 1 | 2 |
| CO6 | 2 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 3 | 1 | 2 | 2 | 2 | 2 | 1 | 2 |

^{3:} Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

Programme Name: B.Sc. Geology

| Course code | : | BGLL201 | | | | | - 1 |
|--|---|-----------------------------|-------------|---|---|---|------|
| Course Name | : | Lab Course based on BGLC201 | N PIE | | | | |
| Semester /Year | : | II | 1 1 1 1 1 1 | 3 | | | |
| | | | L | T | P | C | |
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L - Lecture T - Tutorial P - Practical C - Credit

Course Objectives: The objectives of this course are

- 1. To understand the common rock-forming minerals in hand specimens.
- 2. To understand the optical properties of minerals.

Course Contents

· Mineralogy:

Study of physical properties of minerals mentioned in theory course. Use of polarizing microscope; Study of optical properties of common rock forming minerals mentioned in theory course.

· Crystallography:

Study of symmetry elements of normal class of Isometric, Tetragonal, Hexagonal, Trigonal, Orthorhombic, Monoclinic and Triclinic systems.

· Geological Field Training:

Students will be required to carry out 01 days field work in a suitable geological area to study the elementary aspects of field geology and submit a report there on.

Text Books:

TB1: Rabindra Nath Hota, Practical Approach to Crystallography and Mineralogy, cbs

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publishers and distributors pvt ltd; 2nd edition (30July 2017).

Reference Books:

RB1: _C.D. Gribble, Rutley's Elements of Mineralogy, 27e [Print Replica] Kindle Edition; cbs publishers and distributors pvt ltd; Twenty Seven Edition (1 December 2005)

Course outcomes (COs):

Upon successful completion of the course a student will be able to

| CO1 | Identify common rock-forming minerals in hand specimens. |
|-----|---|
| CO2 | Understand common rock-forming minerals in thin section. |
| CO3 | Determination of system and class of crystals on the basis of symmetry elements. |
| CO4 | Analyze the hand specimen and rock slide. |
| C05 | Compare the hand specimen of minerals on the bases of Physical properties of minerals |
| CO6 | Write the notations in crystal system. |

CO-PO-PSO Mapping

| PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|---------------------|-----------------------------|---|---|---|---|---|---|---|--|---|--|--|--|---|
| 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 |
| 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 |
| 1 | 1 | 2 | 2 | 2 | 1 | 1 | 1 | 3 | 2 | 3 | 3 | 2 | 1 | 1 | 2 |
| 1 | 1 | 1 | 2 | 2 | 1 | 3 | -1 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 1 |
| 2 | 1 | 2 | 2 | 1 | 2 | 3 | 1 | 3 | 2 | 3 | 3 | 2 | 2 | 1 | 1 |
| 2 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 3 | 1 | 2 | 2 | 2 | 2 | 1 | 4 |
| | PO1 2 2 1 1 2 2 2 2 | PO1 PO2 2 2 1 1 1 1 2 1 2 3 | PO1 PO2 PO3 2 2 2 2 2 2 1 1 2 1 1 2 2 3 2 | PO1 PO2 PO3 PO4 2 2 2 2 2 2 2 2 1 1 2 2 1 1 1 2 2 1 2 2 2 3 2 3 | PO1 PO2 PO3 PO4 PO5 2 2 2 2 2 2 2 2 2 2 1 1 2 2 2 1 1 1 2 2 2 1 2 2 1 2 3 2 3 2 | PO1 PO2 PO3 PO4 PO5 PO6 2 2 2 2 2 2 2 2 2 2 2 2 1 1 2 2 2 1 1 1 1 2 2 1 2 1 2 2 1 2 2 3 2 3 2 2 | PO1 PO2 PO3 PO4 PO5 PO6 PO7 2 2 2 2 2 2 1 2 2 2 2 2 2 1 1 1 2 2 2 1 1 1 1 1 2 2 1 3 2 1 2 2 1 2 3 2 3 2 3 2 2 3 | PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 2 2 2 2 2 1 1 2 2 2 2 2 1 1 1 1 2 2 2 1 1 1 1 1 1 2 2 1 3 1 2 1 2 3 2 2 3 3 | PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 2 2 2 2 2 2 1 1 3 2 2 2 2 2 1 1 3 1 1 2 2 2 1 1 3 1 1 1 2 2 1 3 1 3 2 1 2 2 1 2 3 1 3 2 3 2 3 2 2 3 3 3 | PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 2 2 2 2 2 1 1 3 2 2 2 2 2 2 1 1 3 2 1 1 2 2 2 1 1 3 2 1 1 1 2 2 1 3 1 3 2 2 1 2 2 1 2 3 1 3 2 2 3 2 3 3 3 3 1 | PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 2 2 2 2 2 1 1 3 2 3 2 2 2 2 2 1 1 3 2 3 1 1 2 2 2 1 1 1 3 2 3 1 1 1 2 2 1 3 1 3 2 2 2 1 2 3 1 3 2 3 2 3 2 3 1 3 2 3 | PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12 2 2 2 2 2 1 1 3 2 3 3 2 2 2 2 2 1 1 3 2 3 3 1 1 2 2 2 1 1 1 3 2 3 3 1 1 1 2 2 1 3 1 3 2 2 1 2 1 2 2 1 3 1 3 2 2 1 2 1 2 3 1 3 2 3 3 2 3 2 3 3 3 1 2 3 | PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12 PS01 2 2 2 2 2 1 1 3 2 3 3 2 2 2 2 2 2 1 1 3 2 3 3 2 1 1 2 2 1 1 1 3 2 3 3 2 1 1 1 2 2 1 3 1 3 2 2 1 1 2 1 2 2 1 3 1 3 2 2 1 1 2 1 2 3 1 3 2 3 3 2 3 2 3 2 3 3 3 1 2 3 3 3 2 <t< td=""><td>PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12 PS01 PS02 2 2 2 2 2 1 1 3 2 3 3 2 2 2 2 2 2 1 1 3 2 3 3 2 2 1 1 2 2 1 1 1 3 2 3 3 2 1 1 1 1 2 2 1 3 1 3 2 2 1 1 1 2 2 1 3 1 3 2 2 1 1 2 1 2 3 1 3 2 3 3 2 2 3 2 3 3 3 3 3 3 2 2</td><td>PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12 PS01 PS02 PS03 2 2 2 2 2 1 1 3 2 3 3 2 2 2 2 2 2 2 1 1 3 2 3 3 2 2 2 1 1 2 2 1 1 1 3 2 3 3 2 1 1 1 2 1 2 2 1 3 1 3 2 2 1 1 1 1 1 2 2 1 3 1 3 2 2 1 1 1 2 1 2 3 1 3 2 3 3 2 2 1 1 1 2</td></t<> | PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12 PS01 PS02 2 2 2 2 2 1 1 3 2 3 3 2 2 2 2 2 2 1 1 3 2 3 3 2 2 1 1 2 2 1 1 1 3 2 3 3 2 1 1 1 1 2 2 1 3 1 3 2 2 1 1 1 2 2 1 3 1 3 2 2 1 1 2 1 2 3 1 3 2 3 3 2 2 3 2 3 3 3 3 3 3 2 2 | PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12 PS01 PS02 PS03 2 2 2 2 2 1 1 3 2 3 3 2 2 2 2 2 2 2 1 1 3 2 3 3 2 2 2 1 1 2 2 1 1 1 3 2 3 3 2 1 1 1 2 1 2 2 1 3 1 3 2 2 1 1 1 1 1 2 2 1 3 1 3 2 2 1 1 1 2 1 2 3 1 3 2 3 3 2 2 1 1 1 2 |

^{3:} Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

Programme Name: B.Sc. Geology

| Course code | | BGLC301 | | | | | |
|----------------------|---|-----------|---|---|---|---|--|
| Course Name | : | Petrology | | | | | |
| Semester /Year | | III | | | | | |
| | | | L | T | P | C | |
| I Lactura T. Tutoria | | | 4 | 0 | 0 | 4 | |

L - Lecture T - Tutorial P - Practical C - Credit

Course Objectives: The objectives of this course are

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- 1.To understanding the textures, structures, classification of Igneous Rock.
- 2. To understanding the textures, structures, classification of Sedimentary Rock.
- 3. To understanding the textures, structures, classification of Metamorphic Rock.

Course Contents

Igneous Petrology

Unit 1 Introduction to petrology, Magma: definition, composition and constitution, types and origin; Forms of igneous rocks.

[No. of Hours: 07]

Unit 2 Differentiation and Assimilation; Crystallization of uni-component and bicomponent (mix-crystals); Bowen's reaction principle. [No. of Hours: 08]

Unit 3 Mineralogical and chemical classification of igneous rocks, textures and structure of igneous rocks.

[No. of Hours: 07]

Unit 4 Detailed petrographic description of Granite, Granodiorite, Basalt,Rhyolite, Syenite, Phonolite, Diorite, Gabbro and their volcanic equivalent. [No. of Hours: 08]

Sedimentary Petrology & Metamorphic Petrology

Unit 5 Processes of formation of sedimentary rocks; Classification, textures and structures of sedimentary rocks; sedimentary facies.

[No. of Hours: 08]

Unit 6 Petrographic details of important siliciclastic and carbonate rocks such as conglomerate, breccia, sandstone, greywacke, shale, limestone. [No. of Hours: 07]

Unit 7 Process and products of metamorphism; Type of metamorphism. Factors, zones and grade of metamorphism; Textures and structures of metamorphic rocks.

[No. of Hours: 08]

Unit 8: Petrographic details of some important metamorphic rocks such as - slate, phyllite, schist, gneiss, quartzite, marble, amphibolite, granulite. [No. of Hours: 07]

Text Books:

TB1: Turner, F.J. & Verhoogen, J., 1960, Igneous & Metamorphic petrology. McGraw Hill Co.

TB2: Prasad, C.,1980. Atext book of sedimentology

TB3: Mason, R.,1978. Petrology of Metamorphic Rocks. CBS Publ.

Reference Books:

RB1: Pettijohn,F.J.,1975.Sedimentary rocks,Harper &Bros.3rdEd.

RB2: Sengupta.S., 1997.Introduction to sedimentology.Oxford-IBH.

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RB3: Moorhouse, WW., 1969. The study of rocks in thin sections. Harper and sons.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

| CO1 | Learn and Gain Knowledge of characterize, identify and name different types of rocks in the field and in hand-specimens, and rock-thin sections, and finally they will propose the rock-forming processes. |
|-----|--|
| CO2 | Understand the formation, , texture, structure of Igneous rock, Sedimentary rock and Metamorphic rock. |
| CO3 | Explain the use of Petrography of Igneous, Sedimentary and Metamorphic rock. |
| CO4 | Classify the Igneous rock, Sedimentary rock and Metamorphic rock, Crystallization of uni-component and bi-component (mix-crystals); Bowen's reaction principle |
| CO5 | Distinguish between different type of rocks. |
| CO6 | Write the process of metamorphism, agents of metamorphism, petrography of metamorphic rock. |

CO-PO-PSO Mapping

| PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|-------------------|-------------------------------------|---|---|---|---|---|---|---|--|---|--|--|--|---|
| 2 | 2 | 1 | 2 | 2 | 2 | 1 | 1 | 3 | 2 | 2 | 1 | 1 | 2 | 2 | 1 304 |
| 1 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 3 | 2 | 2 | 2 | 1 | 1 | 2 | 2 |
| 1 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 | 1 | 2 | 1 | 1 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 2 |
| 2 | 1 | 2 | 2 | 1 | 2 | 3 | 1 | 3 | 2 | 3 | 3 | 2 | 2 | 1 | 2 |
| 2 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 3 | 1 | 2 | 3 | 2 | 2 | 1 | - |
| | PO1 2 1 1 2 2 2 2 | PO1 PO2 2 2 1 2 1 1 2 2 2 2 2 1 2 3 | PO1 PO2 PO3 2 2 1 1 2 2 1 1 1 2 2 2 2 1 2 2 3 2 | PO1 PO2 PO3 PO4 2 2 1 2 1 2 2 2 1 1 1 2 2 2 2 2 2 1 2 2 2 3 2 3 | PO1 PO2 PO3 PO4 PO5 2 2 1 2 2 1 2 2 2 2 1 1 1 2 2 2 2 2 2 1 2 1 2 2 1 2 3 2 3 2 | PO1 PO2 PO3 PO4 PO5 PO6 2 2 1 2 2 2 1 2 2 2 2 2 1 1 1 2 2 1 2 2 2 2 2 1 2 2 1 2 2 1 2 2 1 2 2 2 2 3 2 3 2 2 2 2 | PO1 PO2 PO3 PO4 PO5 PO6 PO7 2 2 1 2 2 2 1 1 2 2 2 2 1 1 1 1 2 2 1 1 2 2 2 1 2 1 2 1 2 1 2 2 1 2 3 3 2 2 3 | PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 2 2 1 2 2 2 1 1 1 2 2 2 2 1 1 1 1 1 2 2 1 1 1 2 2 2 1 2 1 1 1 2 1 2 2 1 2 3 1 2 3 2 3 2 2 3 3 | PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 2 2 1 2 2 2 1 1 3 1 2 2 2 2 1 1 3 1 1 1 2 2 1 1 1 3 2 2 2 1 2 1 1 3 2 1 2 2 1 2 1 3 2 1 2 2 1 2 3 1 3 2 3 2 3 2 2 3 3 3 | PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 2 2 1 2 2 2 1 1 3 2 1 2 2 2 2 1 1 3 2 1 1 1 2 2 1 1 3 2 2 2 2 1 2 1 1 3 2 2 1 2 2 1 2 3 1 3 2 2 3 2 3 3 3 3 1 | PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 2 2 1 2 2 2 1 1 3 2 2 1 2 2 2 2 1 1 3 2 2 1 1 1 2 2 1 1 3 2 2 2 2 2 1 2 1 1 3 2 3 2 1 2 3 1 3 2 3 2 3 2 3 3 3 3 1 2 | PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12 2 2 1 2 2 2 1 1 3 2 2 1 1 2 2 2 2 1 1 3 2 2 2 1 1 1 2 2 1 1 1 3 2 2 1 2 2 2 1 2 1 1 3 2 3 2 2 1 2 3 1 3 2 3 3 3 2 3 2 3 3 3 3 1 2 3 | PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12 PS01 2 2 1 2 2 1 1 3 2 2 1 1 1 2 2 2 2 1 1 3 2 2 2 1 1 1 1 2 2 1 1 1 3 2 2 1 1 2 2 2 1 1 1 3 2 2 1 1 2 2 2 1 2 1 1 3 2 3 2 2 2 1 2 3 1 3 2 3 3 2 2 1 2 3 1 3 2 3 3 3 2 3 2 3 <t< td=""><td>PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12 PS01 PS02 2 2 1 2 2 1 1 3 2 2 1 1 2 1 2 2 2 2 1 1 3 2 2 2 1 1 1 1 1 2 2 1 1 1 3 2 2 1 1 1 2 2 2 1 1 1 3 2 2 1 1 1 2 2 2 1 2 1 1 3 2 3 2</td><td>PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12 PS01 PS02 PS03 2 2 1 2 2 1 1 3 2 2 1 1 2 2 1 2 2 2 1 1 3 2 2 1 1 2 1 1 1 2 2 1 1 3 2 2 1 1 1 2 2 2 1 1 1 3 2 2 1 1 1 2 2 2 1 1 1 3 2 3 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 1 1 1 3 3 3</td></t<> | PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12 PS01 PS02 2 2 1 2 2 1 1 3 2 2 1 1 2 1 2 2 2 2 1 1 3 2 2 2 1 1 1 1 1 2 2 1 1 1 3 2 2 1 1 1 2 2 2 1 1 1 3 2 2 1 1 1 2 2 2 1 2 1 1 3 2 3 2 | PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12 PS01 PS02 PS03 2 2 1 2 2 1 1 3 2 2 1 1 2 2 1 2 2 2 1 1 3 2 2 1 1 2 1 1 1 2 2 1 1 3 2 2 1 1 1 2 2 2 1 1 1 3 2 2 1 1 1 2 2 2 1 1 1 3 2 3 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 1 1 1 3 3 3 |

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

Programme Name: B.Sc. Geology

| Course code | : | BGLL301 | Page 1 | | | |
|----------------|---|-----------------------------|--------|-----|---|---|
| Course Name | : | Lab Course based on BGLC301 | | 296 | | |
| Semester /Year | : | III | | | | |
| | | | L | T | P | C |
| | | | 0 | 0 | 4 | 2 |

L - Lecture T - Tutorial P - Practical C - Credit

Course Contents

[No. of Hours: 60]

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Igneous Petrology:

Identification of rocks: On the basis of their physical properties in hand specimen; and optical properties in thin sections.

Sedimentary and metamorphic Petrology:

Identification of sedimentary and metamorphic rocks both in hand specimen and thin sections.

Text Books:

TB1: **Rabindra Nath Hota**. Practical Approach to Petrology 2nd Edition, Kindle Edition, cbs publishers and distributors pvt ltd; 2nd edition (11 August 2020).

Course outcomes (COs):

Upon successful completion of the course a student will be able to

| CO1 | Describe microscopic properties of igneous, sedimentary and metamorphic rocks. |
|-----|--|
| CO2 | Compare different type of rocks in hand specimen and thin section. |
| CO3 | Prepare the slides of different types of rocks. |
| CO4 | Distinguish the rock in microscopic and macroscopic level. |
| CO5 | Analyze the thin section of Igneous, Sedimentary rock and Metamorphic Rock. |
| CO6 | Write the Physical properties of rocks in handspecimen. |

CO-PO-PSO Mapping

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | POII | PO12 | PSOI | PSO2 | PSO3 | PSO4 |
|----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|-------|------|------|
| COI | 2 | 2 | 1 | 2 | 2 | 2 | 1 | | - | | | 1012 | 1301 | 1302 | 1303 | PS04 |
| THE SAME | | - | 1 | - | - | 2 | -1 | L | 3 | 2 | 2 | 1 | 1 | 2 | 2 | 1 |
| CO2 | 3 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 3 | 3 | 3 | 3 | 2. | 3 | 2 | 2 |
| CO3 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 |
| CO4 | 2 | 2 | 2 | 2 | 1 | 2 | 1 | 1 | 3 | 2 | 2 | 2 | 2 | 2 | 4 | 4 |
| COS | 2 | , | 0 | | | - | - 0 | 101 | 3 | 4 | 2 | 2 | 2 | 2 | 2 | 2 . |
| CO5 | 2 | 1 | 2 | 2 | 1 | 2 | 3 | 1 | 3 | 2 | 3 | 3 | 2 | 2 | 1 | 2 |
| CO6 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 2 | 2 | | | | 170 L | | - |
| 3. Hig | No. | | - | ~ | ~ | - | 1 | 1 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 |

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

Programme Name: B.SC. Geology

| Course code | : | BGLC401 | | | | - | |
|-------------------------|---|-------------------------|-----------------|--------|-----|----|---|
| Course Name | : | Stratigraphy Principles | s and Indian St | ratio | ran | hv | |
| Semester /Year | : | IV | | i utig | Тар | пу | |
| | | | L | T | P | C | |
| I I astrono T. T. d. d. | | | 4 | 0 | 0 | 4 | 1 |

L - Lecture T - Tutorial P - Practical C - Credit

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Course Objectives: The objectives of this course are

- 1. This course aims at providing a basic understanding of the various stratigraphic units
- 2. To understand the concept of Geological Time Scale and Facies concept
- 3. It aims to provide understanding of the Precambrian geology, stratigraphy, fossil content and the economic resources of the lithounits from the Peninsular India.

Course Contents

Stratigraphy Principles and Indian Stratigraphy

Unit 1 Definition, types of stratigraphy, Principles of Stratigraphy, Fundamentals of litho-, bio- and chrono-stratigraphy.

[No. of Hours: 07]

Unit 2 Geological time scale; Stratigraphic classificaton; rock units, time units and time-rock units; Physiographic division of India. [No. of Hours: 08]

Unit 3 Facies concept in stratigraphy, Walther's Law of facies succession, Introduction to concepts of dynamic stratigraphy (chemostratigraphy, seismic stratigraphy, sequence stratigraphy, magnetostratigraphy).

[No. of Hours: 09]

Unit 4 Introduction to Proterozoic sedimentary basins of India. Geology of Vindhyan and Cudappah basins.

[No. of Hours: 08]

Unit 5 Paleozoic stratigraphy of India:Palaeozoic Succession of Kashmir and its correlatives from Spiti and Zanskar Stratigraphy. Geology and hydrocarbon potential of

Gondwana basins. [No. of Hours: 10]

Unit 6 Mesozoic stratigraphy of India:Triassic successions of Spiti; Jurassic of Kutch; Cretaceous succession of Cauvery Basin. [No. of Hours: 08]

Unit 7: Cenozoic stratigraphy of India: Kutch basin; Siwalik succession; Assam basins; Stratigraphy and structure of Krishna-Godavari basin, Cauvery basin, Bombay offshore basin.

[No. of Hours: 10]

Text Books:

TB1: Wadia, D.,1973. Geology of India. McGraw Hill Book co.

TB: Krishnan, M.S., 1982. Geology of India and Burma, 6th Edition. CBS Publ.

TB3: RavindraKumar, 1985. Fundamentals of Historical Geology & Stratigraphy of India.

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Wiley Eastern.

Reference Books:

RB1: Principle of Stratigraphy: Dunbar and Roggers, (1964), John Wiley and co, New York

RB2: An Introduction in Stratigraphy : An Introduction in Stratigraphy

RB3: Stratigraphic Principles and Practices: Weller, J.M, (1962), Harper & Bros, New

York.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

| CO1 | Learn and Gain Knowledge of fundamentals of stratigraphic principles and various methods of stratigraphic analysis will be provided. |
|-----|--|
| CO2 | To understand the concept of Geological Time Scale and Facies concept, |
| CO3 | Explain about the various age group rocks occurring in India and the boundaries separating them, Geological Time events of The Paleozoic, Gondwana, Triassic, Jurassic and Cretaceous and the Tertiary Group |
| CO4 | The stratigraphic classification from craton, mobile belt, Proterozoic to Phanerozoic succession from India is the goal of this course. |
| CO5 | Compare the stratigraphy succession on the bases of fossils. |
| CO6 | Write the detailed significance of the Siwalik, Pleistocene, Holocene, Himalayas, and Eocene systems. |

CO-PO-PSO Mapping

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | DCC2 | DOG ! |
|--------|-----|-----|-------|-----|-----|-----|-----|-----|-----|-------|------|------|------|------|------|-------|
| COI | 1 | 2 - | 1 | 2 | 2 | - | | | | . 010 | 1011 | 1012 | 1301 | PS02 | PSO3 | PSO4 |
| - | | 4 | 1 | 2 | 2 | 2 | 1 | 1 | 3 | 2 | 3 | 1 | 1 | 1 | 2 | 1 |
| CO2 | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 3 | 2 | 2 | 2 | | | 100 | |
| CO3 | 2 | 2 | 2 | 2 | - | | | | 3 | 3 | - | 2 | 1 | 1 | 2 | 2 |
| COS | - | 4 | -2 | 2 | 1 | 1 | 1 | 3 | 2 | 2 | 1 | 1 | 2 | 2 | 2 | 2 |
| CO4 | 1 | 2 | 2 | 2 | 1 | 2 | 1 | 1 | 3 | 2 | 3 | 2 | 2 | 1 | - | ~ |
| CO5 | 2 | 1 | 2 | 2 | | | | | | ~ | 3 | 2 | 4 | 1 | 2 | 2 . |
| COS | - | 1 | 2 | 2 | 1 | 2 | 3 | 1 | 3 | 2 | 3 | 3 | 2 | 2 | 1 | 2 |
| CO6 | 1 | 2 | 2 | 2 | 1 | 2 | 1 | 1 | 2 | | | | | | | - |
| | | -7 | J. T. | - | | - | 1 | | 3 | 2 | 3 | 2 | 2 | 1 | 2 | 2 |

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

Programme Name: B.Sc. Geology

| Course code | : | BGLL401 | | | | |
|-------------------------|---|-----------------------------|---|---|---|---|
| Course Name | : | Lab Course Based on BGLC401 | | | | |
| Semester /Year | : | IV | | | | - |
| | | | L | T | P | C |
| L - Lecture T – Tutoria | | | 0 | 0 | 4 | 2 |

L - Lecture T - Tutorial P - Practical C - Credi

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Course Objectives: The objectives of this course are

1. Be able to locate the resources based on fossils.

2.To learn identify the fossils.

Course Contents

[No. of Hours: 60]

Preparation of lithostratigraphic maps of India showing distribution of important geological formations.

Assigning stratigraphy Formations based on fossils.

Study of specimens representing rock formations of Dehradun.

Text Books:

TB1: Rajeeva Guhey (1 January 2017), Geology: Principles and Practical Manua; New India Publishing Agency.

Reference Books:

RB1:_Ramakrishnan, M and Vaidynadhan, R., (1994), Geology of India, Geological Society of India Publication, Bangalore. Vol. I and II.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

| CO1 | Describe the stratigraphy sequences of various foration. |
|-----|--|
| CO2 | Identify hand specimens representing rock Formations of Dehradun |
| CO3 | Solve problems in stratigraphic correlation. |
| CO4 | Explain the lithostratigraphic maps of India showing geological formation. |
| CO5 | Discriminate stratigraphy Formations based on fossils |
| CO6 | Write the various stratigraphic horizons in outline map of India |

CO-PO-PSO Mapping

| PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | POS | POO | DOIO | DOLL | 2010 | | | | |
|-----|-------------------|---------------------------------|---|---|---|---|---|---|---|--|---|--|--|--|---|
| 2 | - | | | .05 | 100 | 107 | 100 | 109 | PO10 | POIT | PO12 | PSO1 | PSO2 | PSO3 | PSO4 |
| 2 | 3 | 2 | 2 | 2 | 2 | 1 | 1 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 |
| 3 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 2 | 2 | | | - | - | 3 | 2 |
| | | 50 | - | ~ | ~ | 1 | 1 | 3 | 5 | 2 | 3 | 2 | 3 | 2 | 2 |
| 3 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 2 |
| 2 | 2 | 2 | 2 | 2 | 2 | 1 | | | 1010/ | | | - | 3 | 4 | 4 |
| | | - | - | 4 | - | 1 | 1 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 2 |
| 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 3 | 2 | 2 | 2 | 2 | 2 | | - |
| 1 | 2 | 2 | - | | | | | | | - | 3 | 4 | 2 | 2 | 2 |
| 1 | 2 | 2 | 2 | 1 | 2 | 1 | 1 | 3 | 2 | 3 | 2 | 2 | 1 | 2 | 2 |
| | PO1 2 3 3 2 2 2 1 | PO1 PO2 2 3 3 2 3 2 2 2 2 2 1 2 | PO1 PO2 PO3 2 3 2 3 2 2 3 2 2 2 2 2 2 2 2 1 2 2 | PO1 PO2 PO3 PO4 2 3 2 2 3 2 2 2 3 2 2 2 2 2 2 2 2 2 2 2 1 2 2 2 | PO1 PO2 PO3 PO4 PO5 2 3 2 2 2 3 2 2 2 2 3 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 1 2 2 2 1 | PO1 PO2 PO3 PO4 PO5 PO6 2 3 2 2 2 2 3 2 2 2 2 2 3 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 1 2 2 2 1 2 | PO1 PO2 PO3 PO4 PO5 PO6 PO7 2 3 2 2 2 2 1 3 2 2 2 2 2 1 3 2 2 2 2 2 1 2 2 2 2 2 1 2 2 2 2 2 1 1 2 2 2 1 2 1 | PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 2 3 2 2 2 2 1 1 3 2 2 2 2 2 1 1 3 2 2 2 2 2 1 1 2 2 2 2 2 1 1 2 2 2 2 2 1 1 1 2 2 2 1 1 1 | PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 2 3 2 2 2 2 1 1 3 3 2 2 2 2 2 1 1 3 3 2 2 2 2 2 1 1 3 2 2 2 2 2 1 1 3 2 2 2 2 2 1 1 3 1 2 2 2 1 1 3 | PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 2 3 2 2 2 2 1 1 3 2 3 2 2 2 2 1 1 3 3 3 2 2 2 2 1 1 3 3 2 2 2 2 2 1 1 3 2 2 2 2 2 2 1 1 3 2 1 2 2 2 2 1 1 3 2 | PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 2 3 2 2 2 2 1 1 3 2 3 3 2 2 2 2 1 1 3 3 2 3 2 2 2 2 1 1 3 3 2 2 2 2 2 2 1 1 3 2 2 2 2 2 2 2 1 1 3 2 2 2 2 2 2 2 1 1 3 2 2 1 2 2 2 1 1 3 2 2 | PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12 2 3 2 2 2 2 1 1 3 2 3 3 3 2 2 2 2 1 1 3 3 2 3 3 2 2 2 2 1 1 3 3 2 3 2 2 2 2 2 1 1 3 2 2 3 2 2 2 2 2 1 1 3 2 2 3 1 2 2 2 1 1 3 2 2 3 | PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12 PS01 2 3 2 2 2 1 1 3 2 3 3 2 3 2 2 2 2 1 1 3 3 2 3 2 3 2 2 2 2 1 1 3 3 2 3 2 2 2 2 2 2 1 1 3 2 2 3 2 2 2 2 2 2 1 1 3 2 2 3 2 2 2 2 2 1 1 3 2 2 3 2 2 2 2 2 1 1 3 2 3 2 2 1 2 <t< td=""><td>PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12 PS01 PS02 2 3 2 2 2 1 1 3 2 3 3 2 2 3 2 2 2 2 1 1 3 3 2 3 2 3 3 2 2 2 2 1 1 3 3 2 3 2 3 2 2 2 2 2 1 1 3 2 2 3 2 3 2 2 2 2 1 1 3 2 2 3 2 2 2 2 2 2 1 1 3 2 2 3 2 2 2 2 2 2 1 1 3 2</td><td>PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12 PS01 PS02 PS03 2 3 2 2 2 1 1 3 2 3 3 2 2 3 3 2 2 2 2 1 1 3 3 2 3 2 3 2 3 2 2 2 2 1 1 3 3 2 3 2 3 2 2 2 2 2 1 1 3 3 2 3 2 3 2 2 2 2 2 1 1 3 2 2 3 2 2 2 2 2 2 2 1 1 3 2 2 3 2 2 2 1 2</td></t<> | PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12 PS01 PS02 2 3 2 2 2 1 1 3 2 3 3 2 2 3 2 2 2 2 1 1 3 3 2 3 2 3 3 2 2 2 2 1 1 3 3 2 3 2 3 2 2 2 2 2 1 1 3 2 2 3 2 3 2 2 2 2 1 1 3 2 2 3 2 2 2 2 2 2 1 1 3 2 2 3 2 2 2 2 2 2 1 1 3 2 | PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12 PS01 PS02 PS03 2 3 2 2 2 1 1 3 2 3 3 2 2 3 3 2 2 2 2 1 1 3 3 2 3 2 3 2 3 2 2 2 2 1 1 3 3 2 3 2 3 2 2 2 2 2 1 1 3 3 2 3 2 3 2 2 2 2 2 1 1 3 2 2 3 2 2 2 2 2 2 2 1 1 3 2 2 3 2 2 2 1 2 |

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3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

Programme Name: B.Sc. Geology

| Course code | : | BGLD501 | | | | - 7/9/2 |
|----------------|---|---------------|--------------------|-----|-----|---------|
| Course Name | : | Palaeontology | ENGLISH CONTRACTOR | | | |
| Semester /Year | : | V | | 1.5 | 133 | |
| | | | L | T | P | C |
| | | | 4 | 0 | 0 | 4 |

L - Lecture T - Tutorial P - Practical C - Credit

Course Objectives: The objectives of this course are

- 1. To learn about the remains of plants and animals which have been preserved in the earth's crust by natural processes. With these objectives in mind it becomes pertinent to understand the basic concepts of Paleontology
- 2. It would add to their knowledge regarding the basic concept of paleontology using mode and methods of fossil preservation and species identification
- 3. To learn about the vertebrate paleontology and Paleobotany.

Course Contents

Unit 1 Paleontology, definition, subdivisions and scope, Fossils: definition, characters, mode of preservation, condition of fossilization and significance of fossils, Trace fossils and Ichno-fossils and Index Fossils.

[No. of Hours: 12]

Unit 2 Elementary ideas about origin of life and adaptation to various environments.

Systematic classification of organisms.

[No. of Hours: 08]

Unit 3 Invertebrate Paleontology- Morphology, classification, evolutionary trends, and geological distribution of Brachiopods, Lamellibranches, Gastropods, Cephalopods, and Trilobites.

[No. of Hours: 12]

Unit 4 Vertebrate Paleontology: Introduction of Siwalik vertebrate fauna, evolutionary history of Equidae, Proboscidea and Hominidae. [No. of Hours: 11]

Unit 5: Introduction to Paleobotany; fossil record of plants through time; Gondwana Flora.

[No. of Hours: 09]

Unit 6 Principles of Sequences Stratigraphy, Micropaleontology and its uses.

[No. of Hours: 08]

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Text Books:

TB1: Raup, D. M., Stanley, S. M., Freeman, W. H. (1971). Principles of Paleontology.

TB2 Clarkson, E. N. K. (2012). Invertebrate paleontology and evolution 4th Edition by Blackwell Publishing

TB3 Moore, R.C. Lalliker, C.G. and Fischer, A.G. (1952). Text book of Invertebrate Palaeontology.

Reference Books:

RB1: Benton, M. (2009). Vertebrate paleontology. John Wiley & Sons.

RB2: Schrock, Twenhofel and Williams (1953). Principles of Invertebrate Palaeontology. CBS,

RB3: Shukla, A. C. and Misra, S. P. (1975). Essentials of paleobotany. Vikas Publisher.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

| CO1 | Learn and gain Knowledge of fossils, conditions and modes for fossilization, Invertebrate, vertebrate Paleontology, paleobotany and Micropaleontology |
|-----|--|
| CO2 | To understand the morphology of the hard parts of different phylum's and geological time range. |
| CO3 | Explain the origin and evolution of life through geological time and the major evolutionary breakthroughs, and to correlate the evolutionary history with other synchronous geological events. |
| CO4 | Distinguish between vertebrate Paleontology ,Invertebrate Paleontology. |
| CO5 | Distinguish between the upper Gondwana and Lower Gondwana. |
| CO6 | Write the collection techniques of fossils. |

CO-PO-PSO Mapping

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | POLL | PO12 | PSOI | PSO2 | DCO2 | DCO |
|----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|---------|
| COI | 2 | 2 | 1 | 2 | 2 | 1 | | | | .010 | 1011 | 1012 | 1301 | 1502 | PSO3 | PSO4 |
| SECTION. | * | - | | 4 | 4 | 1 | 1 | 1 | 3 | 2 | 2 | 1 | 1 | 2 | 2 | 1 339 |
| CO2 | 1 | 2 | 1 | 2 | 2 | 1 | 1 | 1 | 3 | 2 | 1 | 2 | 1 | 1 | 2 | 1 4 4 4 |
| CO3 | 1 | 2 | 1 | 2 | 2 | 1 | 1 | 1 | 3 | 2 | 1 | - | | | 4 | 1 |
| CO4 | 2 | 2 | 1 | 2 | 2 | | | - | 3 | 2 | 1 | 1 | 1 | 1 | 2 | 1 |
| 100 2000 | ~ | - | 1 | 4 | 2 | 1 | | 1 | 3 | 2 | 2 | 2 | 1 | 2 | 2 | 1 10 |
| CO5 | 2 | 2 | 1 | 2 | 2 | 1 | 1 | 1 | 3 | 2 | 2 | 2 | 1 | 2 | 2 | 1 |
| CO6 | 2 | 2 | 1 | 2 | 2 | 1 | 1 | 1 | 2 | | | - | | - | 4 | 1 |
| 2 771 | | | | ~ | - | 1 | 1 | 1 | 3 | 2 | 2 | 2 | 1 | 2 | 2 | 1 |

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

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Programme Name: B.SC. Geology

| Course code | : | BGLL501 | 3 2 2 | | | |
|----------------|---|-----------------------------|-------|---|---|---|
| Course Name | : | Lab Course based on BGLD501 | | | | |
| Semester /Year | : | V | | | | |
| | | | L | T | P | C |
| | | | 0 | 0 | 4 | 2 |

L - Lecture T - Tutorial P - Practical C - Credit

Course Objectives: The objectives of this course are

- 1. To learn about the Important invertebrate groups (Bivalvia, Gastropoda, Brachiopoda) and their biostratigraphic significance.
- 2. Be able to get application of fossils in Stratigraphy.

Course Contents

[No. of Hours: 60]

Morphological characters, systematic position and age of fossil genera pertaining to brachiopods, pelecypods, cephalopods, and trilobite .

Study of plants fossils.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

| CO1 | Gain Knowledge regarding the identification of fossils. |
|-----|---|
| CO2 | To identify fossils/casts/shells w.r.t their morphology and geological age. |
| CO3 | To collect the rock sample from the field |
| CO4 | Correlate the formation of rock on the basis of fossils. |
| CO5 | Compare the rock succession on the basis of fossils. |
| CO6 | To identify the Plant fossils and write its uses |

CO-PO-PSO Mapping

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | POII | PO12 | DSO1 | PSO2 | DCC2 | Dan. |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|------|------|------|------|------|------|
| COI | 2 | 3 | 2 | 2 | 2 | 2 | | | - | . 0.0 | 1011 | 1012 | 1301 | PS02 | PSO3 | PSO4 |
| - | - | - | - | 2 | 2 | 4 | 1 | 1 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 2 |
| CO2 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 3 | 3 | 3 | 3 | 2 | 2 | - | |
| CO3 | 1 | 2 | 1 | 2 | 2 | 1 | | | - | - | 2 | 3 | 2 | 2 | 2 | 2 |
| SERVINE | | - | | - 2 | 2 | 1 | 1 | 1 | 3 | 2 | 1 | 1 | 1 | 1 | 2. | 1 |
| CO4 | 2 | 2 | 1 | 2 | 2 | -1 | 1 | 1 | 3 | 2 | 2 | 2 | 1 | 2 | 2 | |
| CO5 | 2 | 2 | 2 | 2 | 2 | 2 | | | | | Ī., | - | | 2 | 1 | 1 |
| | - | - | * | - 2 | 4 | 2 | 1 | 1 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 2 |
| CO6 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 2 | 2 | - | | | 200 | - | - |
| CO0 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 3 | 3 | 3 | 3 | 2 | 2 , | 2 | |

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

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Programme Name: B.Sc. Geology

| Course code | : | BGLD502 | | | | |
|----------------|---|-------------------------|---|---|---|---|
| Course Name | : | Element of Geochemistry | | | | |
| Semester /Year | : | V | | | 7 | |
| | | | L | T | P | C |
| | | | 4 | 0 | 0 | 4 |

L - Lecture T - Tutorial P - Practical C - Credit

Course Objectives: The objectives of this course are

1.To lean about the basic concept of Geochemistry.

2.To Understand the Geochemistry of Solid Earth.

Course Contents

Unit 1 Introduction to properties of elements: The periodic table, Chemical bonding, states of matter and atomic environment of elements ,Geochemical classification of elements

[No. of Hours: 10]

Unit 2 Layered structure of Earth and geochemistry , Composition of different Earth reservoirs and the nuclides and radioactivity, Conservation of mass, isotopic and elemental fractionation Concept of radiogenic isotopes in geochronology and isotopic tracers.

[No. of Hours: 10]

Unit 3 Element transport, Advection and diffusion, Chromatography, Aqueous geochemistry- basic concepts and speciation in solutions, Eh, pH relations, Elements of marine chemistry Mineral reactions- diagenesis and hydrothermal reactions

[No. of Hours:10]

Unit 4 Geochemistry of solid Earth ,The solid Earth - geochemical variability of magma and its products [No. of Hours: 10]

Unit 5 The Earth in the solar system, the formation of solar system, Composition of the bulk silicate Earth, Meteorites [No. of Hours: 10]

Unit 6 Geochemical behavior of selected elements like Si, Al, K, Na....[No. of Hours: 10] Text Books:

TB1: Mason, B. (1986) Principles of Geochemistry. 3rd Edition, Wiley New York.

TB2: Walther, J. V. (2009). Essentials of geochemistry. Jones & Bartlett Publishers.

Reference Books:

RB1: Albarède, F. (2003). Geochemistry: an introduction. Cambridge University Press. RB2: Faure, Gunter and Teresa M. Mensing (2004). Isotopes: Principles and Applications, Wiley India Pvt. Ltd

Course outcomes (COs):

Upon successful completion of the course a student will be able to

| CO1 | Learn and Gain Knowledge of the basic concept of the Geochemistry, |
|-----|---|
| | Structure of earth, geochemistry of earth, solar system, geochemical |
| | behaviour of different elements, Chromatography, Eh, pH relations |
| CO2 | Discuss the geochemical classification of elements, Major, minor and trace and elements |
| CO3 | Explain element partitioning in minerals and rocks. |
| CO4 | Idea about Geochemical classification of elements. |
| CO5 | Distinguish between the different Layer of Earth. |
| CO6 | Write the chemical composition characteristics of the Earth, |

CO-PO-PSO Mapping

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | DO12 | DCOL | DOCO | T 2007 | |
|--------|-----|-----|-----|-----|-----|------|-----|------|-----|------|------|------|------|------|--------|---------|
| 001 | 1 | 2 | | | | . 00 | 10, | 1 00 | 109 | 1010 | POIT | PO12 | PSOI | PSO2 | PSO3 | PSO4 |
| COI | 1 | 2 | 1 | 2 | 2 | 2 | 1 | 1 | 3 | 2 | 2 | 2 | 1 | 1 | 2 | 1 |
| CO2 | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 3 | 2 | 2 | 2 | 1 | | - | C. 3300 |
| CO3 | 1 | 2 | 2 | - | - | | | | | - | - | - 4 | 1 | 1 | 2 | 2 |
| COS | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 3 | 2 | 2 | 2 | 1 | 1 | 2 | 2 |
| CO4 | 2 | 2 | 2 | 2 | 1 | 2 | 1 | 1 | 3 | 2 | 3 | 2 | 1 | 2 | 2 | 2 |
| CO5 | 2 | 2 | 2 | 2 | 1 | 2 | 1 | | - | | 7 | - | 1 | 4 | 2 | 2 |
| | - | - | - | - | 1 | - | 1 | 1 | 3 | 2 | 3 | 2 | 1 | 2 | 2 | 2 |
| CO6 | 2 | 2 | 2 | 2 | 1 | 2 | 1 | 1 | 3 | 2 | 3 | 2 | 1 | 2 | | 2 |

^{3:} Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

Programme Name: B.Sc. Geology

| Course code BGLL502 | | | |
|-------------------------------------|--------|-----|---|
| Course Name : Lab Course based on B | GLD502 | | |
| Semester /Year : V | | | |
| | L | ГР | C |
| | 0 |) 4 | 2 |

L - Lecture T - Tutorial P - Practical C - Credit

Course Objectives : The objectives of this course are

Students Gain Practical Knowledge of Chromatography and PH meter.

Course Contents

[No. of Hours: 60]

- 1. Paper Chromatographic separation of Fe3+, Al3+ and Cr3+
- 2. Determination of PH of soil samples.

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- 3. Determination of dissolve Oxygen in water.
- 4. Determination of chemical oxygen demand (COD)
- 5. Determination of biological oxygen demand.
- 6. Determination alkalinity of water samples by using double titration methods.

Text Books:

TB1: Svehla, G. Vogels qualitative inorganic analysis, Pearson Education, 2012 **TB2**: Mendham, J. Vogels quantitative chemical analysis, Pearson Education, 2009

Course outcomes (COs):

Upon successful completion of the course a student will be able to

| CO1 | Gain Practical Knowledge of Chromatographic Separation. |
|-----|---|
| CO2 | Understand the Practical Concept of PH, dissolve Oxygen in water, chemical oxygen demand. |
| CO3 | Determine the PH of soil samples |
| CO4 | Analyzing the techniques used in geochemical analysis |
| CO5 | Evaluate the result of dissolve Oxygen in water. |
| CO6 | Explain the methodology used in double titration methods. |

CO-PO-PSO Mapping

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | DCO2 | DCO4 |
|--------|-----|-----|-----|-----|-----|-----|----------|-----|-----|------|-------|------|------|------|------|------|
| COI | 2 | 3 | 2 | 2 | 2 | 2 | 1 | | | | . 011 | 1012 | 1301 | 1302 | PSQ3 | PSO4 |
| | - | ** | - | - | - | 4 | The same | 1 | 3 | 2 | 3 | 3 | 1 | 2 | 3 | 2 |
| CO2 | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 3 | 2 | 2 | 2 | 1 | 1 | 2 | 2 |
| CO3 | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 2 | 2 | 2 | - | | | 4 | 2 |
| 004 | 2 | - | | | | - | | | 3 | 4 | 2 | 2 | 1 | 1 | 2 | 2 |
| CO4 | 2 | 2 | 2 | 2 | 1 | 2 | 1 | 1 | 3 | 2 | 3 | 2 | 1 | 2 | 2 | 2 |
| CO5 | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 2 | 2 | 2 | | | - | - | + |
| 001 | | | | | 45 | - | , | 1 | 3 | 4 | 2 | 2 | 1 | 1 | 2 | 2 |
| CO6 | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 3 | 2 | 2 | 2 | 1 | 1 | 2 | 2 |

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

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Programme Name: B.Sc. Geology

Course code : BGLD601

Course Name : Economic Geology and Hydrology

Semester /Year : VI

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L - Lecture T - Tutorial P - Practical C - Credit

Course Objectives: The objectives of this course are

- 1. The student is introduced to the basic principles of Economic geology and hydrology.
- 2. To teach the students about valuable economic ore, metallic and non-metallic minerals, process of formation of ore deposits, hydrological cycle
- 3. To learn about the hydrological cycle, origin of ground water and groundwater exploration methods.

Course Contents

Economic Geology

Unit 1 Concept of ore and ore deposits, ore minerals and gangue minerals; Tenor of ores; Metallic and non-metallic ore minerals; Strategic, Critical and essential minerals.

[No. of Hours: 07]

Unit 2 Processes of formation of ore deposits; Magmatic, Mechanical and residual concentration, contact metasomatic, hydrothermal, sedimentation, oxidation, supergene enrichment.

[No. of Hours: 08]

Unit 3 Study of important metallic (Cu, Pb, Zn, Mn, Fe, Au, Al) and non-metallic(industrial) minerals (gypsum, magnesite, mica), mineral resources of Uttarakhand.

[No. of Hours: 08]

Unit 4 Distribution of coal and petroleum in India, gas hydrate, coal bed methane. .

[No. of Hours: 07]

Hydrology

Unit 1 Definition of hydrogeology, Hydrological cycle; Water bearing properties of rocks.

[No. of Hours: 07]

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Unit 2 Hydrological parameters - Precipitation, evaporation, transpiration and infiltration. .

[No. of Hours: 07]

Unit 3 Origin of groundwater; Vertical distribution of ground water; Types of aquifers. .

[No. of Hours: 08]

Unit 4 Surface and subsurface geophysical and geological methods of ground water exploration; Ground water resources of Uttarakhand.

[No. of Hours: 08]

Text Books:

TB1: Brown, C. and Dey, A.K. 1955. Indian Mineral Wealth. Oxford Univ.

TB2: Todd.D.K, ground water hydrology, wiley pub.

TB3: Umeshwar Prasad, 2003. Economic Geology.CBS Publishers and distributors.

Reference Books:

RB1: Karanth, K. R., 1989. Hydrogeology. Tata Mc GrawHill Publ.

RB2: Krishnnaswamy, S., 1979.India's Minerals Resources. Oxford and IBH Publ.

RB3: Sharma, N.L. and Ram, K.V.S., 1972. Introduction to India's Economic Minerals, Dhanbad.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

| CO1 | Learn and Gain knowledge of basic principles of economic geology, |
|-----|---|
| | Processes of formation of ore deposits, metallic minerals, coal ,petroleum, |
| | Hydrological cycle, hydrological parameters, origin of earth, geophysical and geological methods of groundwater. |
| CO2 | Understand the economic value of the ores, Hydrological cycle, origin or |
| | groundwater. |
| CO3 | |
| | Explain the formation of ore deposits and coal and petroleum in India. |
| CO4 | Explain the formation of ore deposits and coal and petroleum in India. Analyze Groundwater Quality with different methods. |
| CO4 | |

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CO-PO-PSO Mapping

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | POII | PO12 | PSO1 | PSO2 | PSO3 | PSO4 |
|--------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| COI | 1 | 2 | 1 | 2 | 2 | 2 | 1 | 1 | 3 | 2 | 1 | 1 | 2 | 1 | 2 | 1 |
| CO2 | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 3 | 2 | 2 | 2 . | 1 | 1 | 2 | 2 |
| CO3 | 1 | 2 | 1 | 2 | 2 | 1 | 1 | 1 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 1 |
| CO4 | 1 | 2 | 1 | 2 | 1 | 1 | 1 | 1 | 3 | 2 | 1 | 2 | 1 | 1 | 2 | 1 |
| CO5 | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 3 | 2 | 2 | 2 | 1 | 1 | 2 | 2 |
| CO6 | 1 | 2 | 1 | 2 | 1 | 1 | 1 | 1 | 3 | 2 | 1 | 2 | 1 | 1 | 2 | 4 |

^{3:} Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

Programme Name: B.Sc. Geology

| Course code BGLL601 | | | | |
|--|---|---|-----|---|
| Course Name : Lab Course based on BGLD60 | 1 | | - 4 | |
| Semester /Year : VI | | | | |
| | L | T | P | C |
| | 0 | 0 | 4 | 2 |

L - Lecture T - Tutorial P - Practical C - Credit

Course Objectives : The objectives of this course are

- 1.To analyse the Ore samples.
- 2.To learn about the prepration of Ore map.
- 3. To solve the numerical problem based on hydrology.

Course Contents

[No. of Hours: 60]

Economic Geology: Study of ore and economic minerals in hand specimen; Preparation of maps showing distribution of important metallic and non-metallic deposits and important coal and oil fields of India.

Hydrology: Study of hydrogeological models, Estimation of porosity and permeability from the given data; Preparation and interpretation of water table maps.

Text Books:

TB1 Todd.D.K, ground water hydrology, wiley pub.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

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| CO1 | Gain Knowledge samples of ore deposits. |
|-----|--|
| CO2 | Understand Understand the distribution of minerals in India. |
| CO3 | Prepare of maps showing distribution of important metallic and non-metallic deposits and important coal and oil fields of India. |
| CO4 | Analyze the samples of economic minerals. |
| CO5 | Compare the different ore minerals. |
| CO6 | Solve the problems based on porosity, permeability, specific yield, retention aquifer |

CO-PO-PSO Mapping

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | DEO. |
|----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| COI | 1 | 3 | 1 | 2 | 2 | 2 | 1 | 1 | 2 | | | 1012 | 1301 | 1302 | F303 | PSO4 |
| 120120 | | | 1 | - | - | - 4 | 1 | 1 | 5 | 2 | 3 | 3 | 2 | 1 | 3 | 1 |
| CO2 | 3 | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 2 |
| CO3 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | - |
| CO4 | 1 | 2 | 1 | 2 | | | | | | - | 2 | 3 | 2 | 2 | 2 | 2 |
| 10010010 | 1 | - | 1 | 2 | 1 | 1 | 1 | 1 | 3 | 2 | 1 | 2 | 1 | 1 | 2 | 1 |
| CO5 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | AND |
| CO6 | 2 | 2 | 2 | 2 | 2 | 1 | | | | | - | - | - | 4 | 4 | 2 |
| 000 | • | 4 | ŕ | 4 | 2 | 1 | 1 | 1 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 |

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

Programme Name: B.SC. Geology

| Course code | : | BGLD602 | | | | |
|----------------|---|-------------------------------------|-----|---|---|---|
| Course Name | : | Engineering and Disaster Management | The | | | |
| Semester /Year | : | VI | | | | |
| | | | L | T | P | C |
| | | | 4 | 0 | 0 | 4 |

L - Lecture T - Tutorial P - Practical C - Credit

Course Objectives: The objectives of this course are

- 1. To learn about the basic principles of Engineering geology and disaster.
- 2.To understand the site selection of Dams, Tunnels and bridge:
- 3. To learn about the process and prevention measures of disaster concept.

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Course Contents

Unit 1 Engineering properties of rocks and Soils.

[No. of Hours:07]

Unit 2 Dam, Types and their geological and environmental considerations; Geological problem of reservoirs.

[No. of Hours:08]

Unit 3 Tunnel definition, terminology, types, geological investigation and tunnel problems.

[No. of Hours: 08]

Unit 4: Bridges: Defination, Terminology, geological investigation and stability of bridge.

[No. of Hours: 07]

Unit 5: Understanding disaster Concept and definitions of different terms of disaster, classification of disasters- natural, manmade; difference between disaster and hazard-atmospheric and geo- hazards, Disaster risk, Vulnerability. [No. of Hours: 07]

Unit6: Volcanoes: type of volcanoes – causes of volcanoes – products of volcanoes.

Destruction due to volcanic eruptions. Major volcanic eruptions in India.

[No. of Hours: 08]

Unit 7: Landslides: definition – terminology – classification. Causes of landslides: slope changes – tectonic activity – rock structures – role of water in landslides – effects of Human activity. Destruction due to landslides – precautionary measures.

[No. of Hours: 08]

Unit 8: Tsunamis: definition – causes of tsunami: submarine earthquakes and tsunamis – Impact of tsunamis, Major Tsunamis.

[No. of Hours: 07]

Text Books:

TB1 Krynine D.P. and Judd W.R.,1957.Principles of Engineering Geology & Geotechnics. McGraw-Hill Book.

TB2 Radhakrishnan, V. (1996). General Geology, V.V.P. Publishers, Tuticorin.

TB3 Kesavulu, N.C., 2009. A text book of engineering geology. Macmillan P publishing India Ltd.

Reference Books:

RB1: Mahapatra, G.P. (1994). Physical Geology, CBS Publishers, New Delhi.

RB2: Crozier. M.J.,1989.Landslides: causes, consequences and environment.AcademicPress.

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Course outcomes (COs):

Upon successful completion of the course a student will be able to

| CO1 | Gain Knowledge of the basic principles of Engineering geology and disaster. |
|-----|--|
| CO2 | Understand Engineering properties of rocks, selection of Dam, tunnel and bridge. |
| CO3 | Explain the concept of Earthquake, Volcanoes, landslide. |
| CO4 | Analyze influence of geological conditions on various engineering structures |
| CO5 | Awareness of natural disasters for future safety measures and preparedness |
| CO6 | Solve the problems based on dam and tunnel. |

CO-PO-PSO Mapping

| 1 | 2 | 2 | PO5 | PO6 | PO7 | PO8 | PO9 | P()10 | POLL | DO12 | DCOL | DCCC | DOOR | mar. |
|---|---------|--------------------------|---|--|--|---|---|--|---|---|---|---|---|---|
| 1 | 2 | | - | | | | . 0, | 1010 | 1011 | PO12 | F301 | PSO2 | PSO3 | PSO4 |
| | | 4 | 2 | 1 | 1 | 3 | 2 | 2 | 1 | 1 | 2 | 1 | 2 | 2 |
| 2 | 2 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | | | | | - | - |
| | 0.7 | - | ~ | - | 1 | - | 2 | 2 | 3 | 2 | 1 | 2 | 2 | 2 |
| 2 | 2 | 2 | 3 | 2 | 1 | 2 | 3 | 2 | 2 | 2 | 1 | 2 | 2 | -2 - |
| 2 | 2 | 2 | 2 | 2 | 1 | - | - | | | | | - | 4 | 6 |
| ~ | - | - | 4 | 2 | 1 | 2 | 3 | 2 | 2 | 2 | 1 | 2 | 2 | 2 |
| 2 | 2 | 2 | 2 | 1 | 1 | 1 | 2 | 2 | | | | | | |
| | **** | _ | - | | 1 | 1 | 3 | 4 | 3 | 3 | 2 | 2 | 2 | 2 |
| 2 | 2 | 2 | 2 | 2 | 1 | 2 | 3 | 2 | 2 | 2 | | - | | 2 |
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3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

Programme Name: B.Sc. Geology

| Course code | : | BGLL602 | | | | |
|----------------------|-----|-----------------------------|---|---|---|---|
| Course Name | : | Lab Course based on BGLD602 | | | | |
| Semester /Year | : | VI | | | | |
| | | | L | T | P | C |
| I I action To The co | 1.0 | D | 0 | 0 | 4 | 2 |

L - Lecture T - Tutorial P - Practical C - Credit

Course Objectives: The objectives of this course are

1.To learn about the preparation of geological map.

2.To learn about the identification of rocks on the bases o Engineering Properties of rocks.

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3. To learn grain size analysis.

Course Contents

[No. of Hours: 60]

Preparation of engineering geological maps;

Engineering properties and identification of building stones.

Identification of various models of landslide, tunnel and dam.

Grain size analysis of soil and sediments.

One day visit any dam site of Uttarakhand.

Text Book

TB1 Dr. Harish Kapasya, Publisher: Himanshu Publications.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

| CO1 | Gain Knowledge Preparation of engineering geological maps |
|-----|--|
| CO2 | Explain the model of tunnel. |
| CO3 | Explain the the model of dam. |
| CO4 | Analyze the grain size of soil and sediments. |
| CO5 | Distinguish between different rocks on the basis of Engineering properties |
| CO6 | Solve the problem based on landslide. |

CO-PO-PSO Mapping

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | DCO2 | DOG 4 |
|----------|-----|-----|-----|------|-----|-----|-------|-----|-------|------|------|------|------|------|------|-------|
| COI | 2 | 2 | 2 | 2 | 2 | 2 | 1 | | 20.70 | | 1011 | 1012 | 1301 | P302 | PSO3 | PSO4 |
| | - | - | - | - | 4 | 4 | 1 | 1 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 |
| CO2 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | - |
| CO3 | 2 | 2 | 2 | 2 | 2 | 2 | | | - | - | 2 | 3 | 2 | 2 | 2 | 2 |
| | - | - | 2 | 2 | 2 | 2 | 1 | 1 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 |
| CO4 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | 3 | 2 | 2 | 2 | 1 | 2 | | |
| CO5 | 2 | 2 | 2 | 2 | 2 | - | | | | | - | 4 | 1 | 2 | 2 | 2 |
| | ** | - | 4 | 2 | 2 | 2 | 1 | 1 | 3 | 2 | 3 . | 3 | 2 | 2 | 2 | 2 |
| CO6 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 2 | 2 | 2 | | | - | - | - |
| 2. 11:-1 | | | | 0.75 | | - | O. C. | 1 | 3 | 4 | 3 | 3 | 2 | 2 | 2 | 2 |

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

SKILL ENHANCEMENT COURSE

Programme Name: B.Sc. Geology

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| Course code | : BGLS302 | | | | |
|----------------|---------------------------------|---|---|---|---|
| Course Name | : Geomorphology and Geotectonic | | | | |
| Semester /Year | : III | | | | |
| | | L | T | P | C |
| | | 4 | 0 | 0 | 4 |

L - Lecture T - Tutorial P - Practical C - Credit

Course Objectives: The objectives of this course are

- 1.To learn about the basic principles of geomorphology.
- 2. To understand the Earth dynamic system.
- 3. To learn about the tectonics.

Course Contents

Unit 1 Basic principles of Geomorphology, geomorphological cycles, weathering and erosion; Geomorphic mapping- tools and techniques. [No. of Hours: 15]

Unit 2 Epigene/exogenic processes: degradation and aggradation. Diastrophism and volcanism, Geological work of wind, glacier, river, underground water and ocean.

[No. of Hours: 15]

Unit 3 Earth as a dynamic system. Elementary idea of continental drift, sea- floor spreading and mid-oceanic ridges. Paleo magnetism and its application, isostasy.

[No. of Hours: 15]

Unit 4 Plate Tectonics: the concept, plate margins, , deep sea trenches, island arcs and volcanic arcs, orogeny and rift valley.

[No. of Hours: 15]

Text Books:

TB1: Allen, P., 1997.EarthSurfaceProcesses.Blackwell

TB2: Bloom, A.L.,1998.Geomorphology: Asystematic Analysis of Late Cenozoic

Landforms (3rd Edition).

TB3: Moores, E and Twiss. R.J.,1995. Tectonics. Freeman.

Reference Books:

RB1: Patwardhan, A. M., 1999. The Dynamic Earth System. Prentice Hall.

RB2: Valdia, K.S., 1988. Dynamic Himalaya. Universities Press, Hyderabad.

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Course outcomes (COs):

Upon successful completion of the course a student will be able to

| CO1 | Gain Knowledge of Principles of Geomorphology, natural agents of wind ,river, glacier, dynamic system of Earth, Plate tectonics. |
|-----|---|
| CO2 | Identify the landforms formed by the tectonic activities and the geological work done by a river, glacial processes and wind. |
| CO3 | Apply the principles of Geomorphology in various studies. |
| CO4 | Distinguish between divergent plate and convergent plate boundaries, weathering and erosion, Epigene/exogenic processes: |
| CO5 | Compare the geological work done by river with that of glacier, continental drift. |
| CO6 | Write the concept of plate margins, , deep sea trenches, island arcs and volcanic arcs, orogeny and rift valley, sea- floor spreading and midoceanic ridges, Paleo magnetism, isostasy. |

CO-PO-PSO Mapping

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSOI | PSO2 | DCO2 | DCO. |
|--------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| COI | 1 | 2 | 1 | 2 | 2 | - | | | | | .011 | 1012 | 1301 | 1302 | PSO3 | PSO4 |
| COI | | - | 4 | 4 | 2 | 2 | * | 1 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 1 |
| CO2 | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 3 | 2 | 2 | 2 | | | | | |
| 001 | 2 | - | | | | | | * | - | 2 | 4 | 1 | 1 | 2 | 2 | 2 |
| CO3 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 . |
| CO4 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 3 | 2 | 2 | 1 | | | _ | - | - |
| | | | | | | | | 3 | 4 | 2 | 1 | 1 | 1 | 1 | 1 | 2 · |
| CO5 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 |
| CO6 | 1 | 1 | 1 | 2 | 2 | | - | | | | - | | • | 4 | 4 | 4 |
| 000 | | 2.4 | 1 | 4 | 2 | 1 | 1 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 2 |

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

Programme Name: B.Sc. Geology

| Course code | : | BGLS402 | | | | |
|----------------|---|----------------------------------|---|---|---|---|
| Course Name | ; | Micropaleontology & Oceanography | | | 1 | |
| Semester /Year | | IV | | | | |
| | | | L | T | P | C |
| I Looteer T. T | | | 4 | 0 | 0 | 4 |

L - Lecture T - Tutorial P - Practical C - Credit

Course Objectives: The objectives of this course are

- 1.To Understand the Micropaleontology and Oceanography.
- 2.To Understand the Morphology of Microfossils..

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3. To understand about the ocean circulation.

Course Contents

Unit 1 Definition and scope of the subject, surface and subsurface sampling methods, sample processing and techniques. slide preparation. [No. of Hours: 15]

Unit 2 Morphology, geological distribution, evolution and applications of-Foraminifers,
Ostracoda, Radiolaria, Diatoms and Conodonts [No. of Hours: 15]

Unit 3 History and development of Oceanography. Methods of measuring properties of seawater.

[No. of Hours: 15]

Unit 4 Ocean circulation, surface circulation and concept of mixed layers. Thermocline and Pycnocline, concept of upwelling. El Nino and deep Ocean circulation.

[No. of Hours: 15]

Text Books:

TB1: Saraswati P. K. and Srinivasan M. S. (2016). Micropaleontology: Principles and Applications, Springer.

TB2:David Tolmazin (1985). Elements of Dyanamic Oceanography, Allen and Unwin

Reference Books:

RB1: Grant Gross, M. (1977). Oceanography; A view of the Earth, Prentice Hall.

RB2: Pinet P. R. (1992): Oceanography: An introduction to the Planet Oceanus, West Pub, Co

Course outcomes (COs):

Upon successful completion of the course a student will be able to

| COI | Gain Knowledge to develop skills regarding modern techniques and methods employed in micropalaeontology and marine life |
|-----|--|
| CO2 | To understand the different Ocean drilling program |
| CO3 | Uses of microfossils and will be able to interpret atmospheric and oceanic circulation systems so as to analyze their driving forces |
| CO4 | Analyze the microfossils on the basis of morphology. |
| CO5 | Evaluate a relationship between ocean chemistry and climate change |
| CO6 | Write the concept of upwelling. El Nino and deep Ocean circulation |

CO-PO-PSO Mapping

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | DO6 | DOT | DOO | | | | | | PSO2 | | |
|--------|---------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|---------|------|------|------|------|
| | 0.00000 | | .05 | 104 | 103 | 100 | PO/ | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | DSO2 | DCOA |
| COI | 1 | 2 | 1 | 2 | 2 | 2 | 1 | 1 | 2 | | | 2000000 | | 1302 | 1303 | P504 |
| - | | | | | - | - | 1 | 1 | 3 | 2 | 2 | 2 | 1 | 1 | 2. | 1 |
| CO2 | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 3 | 2 | 2 | | | | | - | , |
| 000 | _ | | | | - | - | 1 | 3 | 1 4 | 2 | 2 | 1 | 1 | 2 | 2 | 2 |
| CO3 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 2 | | | | | - | - | - |
| | 100 | 100 | 4 | | - | - | 1 | 1 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 |

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| CO4 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | Ti | 12 |
|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|----|
| CO5 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 3 | 2 | 3 | 3 | 2 | 2 | 2. | 2 |
| CO6 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 2 |

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Programme Name: B.SC. Geology

| Course code | : BGLS503 | | | | |
|-----------------|-------------------------|---|---|----|---|
| Course Name | : FIELD GEOLOGY | | | | |
| Semester /Year | : V | | | 18 | |
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| | | 4 | 0 | 0 | 4 |

L - Lecture T - Tutorial P - Practical C - Credit

Course Objectives: The objectives of this course are

- 1. To Provide basic knowledge of surveying techniques.
- 2. To upgrade and relate the theoretical knowledge of Geological aspects to field observations.
- 3. Learn to plan for a geology field trip.

Course Contents

Unit 1 Definition and scope of Field Geology – Prior planning – Basic equipment required for field work – Types of field investigations. Field work objectives and types of data collected. Introduction to topographic maps: parts, symbols, and other information. Basic concepts: relief, contours, slope, gradients, profiles and sections.

[No. of Hours: 25]

Unit 2 Clinometer compass: different parts and their functions. Measuring attitude of linear structures – determination of bearings – advantages and limitations. Brunton Compass: different parts and their functions.

[No. of Hours: 15]

Unit 3 Field geological report: parts and preparation. Geological and topographic map symbols. Brief introduction of field indicators used in geological mapping: geomorphological, weathering, mineral composition and petrography. Geological materials: types of samples – mineral, ore, fossil, rock. Methods of sampling -care and packing of samples in the field. outline of preparation of thin sections of geological samples.

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[No. of Hours: 20]

Text Books:

TB1 Lahee, F (1987). Field Geology, CBS Publishers, New Delhi.

TB2 Gokhale, N.W. (2001). A Guide to Field Geology. CBS Publishers, New Delhi

Reference Books:

RB1 McClay, K.R. (2003) The Mapping of Geological Structures, 2nd ed., John Wiley & Sons Ltd, New Delhi.

RB2 Barnes, J.W. (2004). Basic Geological Mapping. John Wiley & Sons Inc., New Delhi.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

| CO1 | Learn and Gains knowledge into the methods of geological mapping and can gain expertise by proper practice. |
|-----|---|
| CO2 | Understand Rock outcrop. |
| CO3 | Use of field note book and information on personal safety and camping. |
| CO4 | Analyze the rock samples in field. |
| CO5 | Measure the dip direction and dip strike from the clinometer compass. |
| CO6 | Prepare field geological reports |

CO-PO-PSO Mapping

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSOI | PSO2 | PSO3 | DCO |
|--------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| COI | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 2 | | 1011 | 1012 | 1301 | 1302 | PSO3 | PSO4 |
| | | ~ | ~ | - | - | 1 | 1 | 1 | 3 | 2 | 2 | 2 | 1 | 2 | 2 | 2 |
| CO2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 3 | 2 | 2 | 2 | 1 | 2 | 2 | 2 |
| CO3 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 3 | 2 | 3 | 2 | 2 | 2 | - | - |
| CO4 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | | - | - | 2 | 3 | 2 | 2 | 2 | 2 |
| | | | | * | 4 | 1 | 1 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 2 |
| CO5 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 |
| CO6 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 3 | 2 | 2 | | - | - | - | 2 | 4 |
| 2. Uia | | | | | 5 | - t | | 2 | 4 | 4 | 1 | 1 | 1 | 1 | 1 | 2 |

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Programme Name: B.Sc. Geology

| Course code | : BGLS603 | 1171 | | | |
|----------------|--------------------------|------|---|---|---|
| Course Name | : Remote Sensing and GIS | | | | |
| Semester /Year | : VI | | | | |
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Course Objectives: The objectives of this course are

- 1. To learn remote sensing principles, purposes, advantages and limitations.
- 2. The basic concepts of image production, processing and interpretations are covered.
- 3. To learn about GIS component.

Course Contents

Unit 1 Elementary idea about photo geology: electro-magnetic spectrum, types & geometry of aerial photo graphs; factors affecting aerial photography; types of camera, film and filters; factors affecting scale.

[No. of Hours: 15]

Unit 2 Fundamentals of remote sensing; remote sensing systems; remote sensing sensors; signatures of rocks, minerals and soils. Application of remote sensing in geosciences and geomorphological studies.

[No. of Hours: 15]

Unit 3 Types of Indian and Foreign Remote Sensing Satellites, Digital image processing; fundamental steps in image processing; elements of pattern recognition and image classification.

[No. of Hours: 15]

Unit 4: Introduction to Geographic Information System (GIS); components of GIS; product generation in GIS; tools for map analysis; integration of GIS with remote sensing.

[No. of Hours: 15]

Text Books:

TB1: Bhatta, B.,2008. Remote Sensing and GIS. Oxford, New Delhi.

TB2: Pandey, S.N.,1987.Principles and Application of Photo geology. Wiley Eastern, New Delhi.

Reference Books:

RB1: Siegal, B.S. and Gillespie, A.R., 1980. Remote Sensing in Geology . John Wiley.

RB2: Gupta, R.P.,1990. Remote Sensing Geology. Springer Verlag.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

| CO1 | Learn and Gain Knowledge of Remote sensing and GIS. |
|-----|---|
| | To understand the interpretation of photography. |

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| CO3 | Use of Remote Sensing in various field. |
|-----|--|
| CO4 | Analyze various physiographical features through GIS |
| CO5 | Evaluate the data with the help of satellites. |
| CO6 | Write the GIS concept. |

CO-PO-PSO Mapping

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 |
|--------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| COI | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 3 | 2 | 2 | 2 | 1 | 2 | 2 | 2 |
| CO2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 3 | 2 | 2 | 2 | 1 | 2 | 2 | 2 |
| CO3 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 3. | 2 | 3 | 3 | 2 | 2 | 2 | 2 |
| CO4 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 2 |
| CO5 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 |
| CO6 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 2 |

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

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